

EHBO

- Voorzie digitale thermometers die vanop een zo groot mogelijke afstand kunnen werken
- Voorzie voldoende handschoenen en mondmaskers voor de hulpverleners
- Ondersteuningsnetwerken:
 - PBM's worden voorzien door de school voor buitengewoon onderwijs
 - Moeten ondersteuners fysiek aanwezig zijn of kunnen zij op afstand blijven werken?
 - Cfr draaiboek CLB-medewerkers die scholen bezoeken: CLB voorziet materiaal (bv. handgel) voor personeelsleden en maakt afspraken met de scholen. Is bezoek mogelijk? Laat je leerling naar het CLB komen? Vanop afstand werken blijft het advies.

Van: [REDACTED]
Verzonden: woensdag 29 april 2020 19:37
Aan: [REDACTED]
Onderwerp: Fwd: Eerste ervaringen Denemarken na herstart scholen
Bijlagen: image001.png; image002.png; image003.png; image004.png

Ter info

Verstuurd vanaf mijn iPhone

Begin doorgestuurd bericht:

Van: [REDACTED]@avs.nl>
Datum: 29 april 2020 om 17:07:51 CEST
Aan: [REDACTED]@minocw.nl>, [REDACTED]
 [REDACTED]@minocw.nl>
Onderwerp: Eerste ervaringen Denemarken na herstart scholen

Beste [REDACTED] en [REDACTED],

Natuurlijk krijgen jullie vanuit jullie eigen netwerk ook veel informatie, toch wil ik jullie bijgaand verslag van mijn Deense collega niet onthouden. Een kleine summary van ervaringen en waar zij (nog) tegenaan lopen of wat er nodig is. Wellicht helpt het ons om dingen te voorkomen of te voorzien en onze opstart succesvol te maken evenals de opschaling straks:

..

It is now two weeks since the first schools opened in Denmark, and we have gained some experience regarding what it takes to open the schools. At the same time we will try to further transmit what concerns we have for open the schools further even more.

The Prime Minister provided the information about the school opening for the students in the 0-5 class, ages 6-12 at a press conference approximately 9. days before schools opened on March 15. In the period leading up to the opening, the school leaders and staff spent a lot of time preparing the schools. Organizing extra cleaning, buying extra sinks, rented tents and toilet wagons, measure the classrooms for distance between the students, talking to staff about the opening, trying to get hold on hygiene equipment etc.

The schools receives information from the ministry of children and education, and from The National Board of Health. The municipals, school leaders and the staff primarily seek information from these two departments, about the specific requirements. But it is important to say that it was only about 50-60% of the schools in Denmark that managed to get the schools ready in time. And it is not all of the students in 0-5 grad that started at the same time. In the following days, all schools succeed in opening up.

Because of the requirements from the health department, there has to be 2 meters distance between the students in the classrooms. That means that in an average classroom there can be 12-14 students, witch again means that classes of typical 24 students are divided in two groups in two classrooms, and in some cases classes of 28 are divided in three groups in three classrooms. As you can probably figure out, that means that all of the classrooms at the schools, and most of the staff are in use too provide teaching for only 6/10 of the students. The rest of the staff provides emergency education for the remaining students. Witch again means that unless the

health department requirements changes, it is almost impossible for the schools opening up the schools for the rest of the students. When the weather allows it, a lot of the teaching are done outside and if the schools are require to opening up the schools further, a lot of alternative locations have to be put in to use.

The school leaders, with support from the municipal, in collaboration with the parents has gone through a selection process. In most cases it is the school principal that makes the decision about if the school is ready, and witch students can come to school. It's not a small or easy task.

In summary, three are three factors that is of crucial importance for the opening of schools, namely room capacity, staff resources and hygiene conditions. All three issues must be taken into account in considering whether each school has the capacity for an additional full or partial opening for students in 6-9. grade. In addition, it is appropriate to see if the partial opening of the school increases the number of COVID-19 cases among students, parents and, not least, staff. In the event of disease spread among staff, this will limit opportunities for further reopening. To the extent that the individual school/municipality can see that there is available capacity in all three areas, a school may have the opportunity to open further. The purpose of the physical presence should aspire to continue emergency education, as well as to support the social aspects of the classes.

A possible reopening of the school could be based on:

- Perhaps from the middle of May, 6 and 7 grade meet physically for a minimum of two lessons a week and a maximum of four lessons a week e.g. 1x1.5 hour or 2x1.5 hour, either in a large room, or outdoors so health authorities recommendations are adhered to
- In the following week 8 am and 9 grade meet physically for a minimum of two lessons a week and a maximum of four lessons a week e.g. 1x1.5 hour or 2x1.5 hour, either in a large room, or outdoors so health authorities recommendations are adhered to.
- 9 grade should have the opportunity to gather and make a prober completion of their ten years in school, taking into account the rules of the health authorities, and complete the school process in a social and festive context. This e.g. at a picnic.

The Danish School Leaders Association considers whether we are in favor of a "differentiated voluntary scheme" for the individual schools/municipalities, or whether we prefer to see absolutely central governance in this area. There are pros and cons to both models.

To the extent that the schools/municipalities can handle additional attendance, one could imagine that the individual school/municipality gradually increased the attendance of the pupils according to local considerations. The government has only allocated money for increased cleaning activities. It will be important all the time to point out that the schools are currently spending a lot of money, partly on extra staff resources and temporary cover, and partly on rent and purchase of materials such as hand springs, washbasins, toilet trolleys, tents and more. It should be ensured that schools are kept free of the extra financial burden. Finally, a differentiated reopening will require a clear communication from the central and municipal teams, on the understanding and respect that it may not be everywhere in the same way and at the same pace, and that something may be possible somewhere that is not possible. can be done elsewhere.

Here is some additional concerns from the Danish School leaders to take in to consideration.

- We all need to be flexible for the things to be done along the way.
- Health and absenteeism: A clarification is required regarding whether students/staff should have a medical certificate. Clarification is required on whether students should stay at home if they have relatives sick, or whether they can come to school similar to the staff. More knowledge is needed on how easily/frequently staff can be tested for corona.
- General attention to lack of staff - There was a definite question about whether there will also be a financial pool for extra staffing and other extra costs.
- Questions to SFO, leisure home and club - whether it should be open as usual? More clarity is needed.

- How do we handle transitions from kindergarten to school?
- There is question/attention on responsibility and supervision - questions about the extent to which the School Board should have a supervisory role and if so how...
- Many inquiries from concerned educators
- As a rule, school and parents are comfortable with the authorities announcements and handling. And that work must continue in the area of mutual trust between school and home.
- Concerned about the older students and the academic level. Distance education should be looked at again - now that it must continue over a longer period. There was a desire for higher professionalism/more quality. In addition, questions regarding admission to secondary education
- Attention to students with special needs
- The desire for communication about reopening to be gathered at one specific site. But it is not possible - something concerns the health of other teaching, etc.
- Resource question - extra funding for schools

A recent Danish study shows that:

- The students are under pressure in terms of their social well-being. Almost half say they do not feel happy. Almost everyone (92 percent) misses their friends and peers, and almost as many miss their leisure activities.
- A good 70 percent miss teaching, while 60 percent miss being with teachers. In short, they miss everyday life with friends, leisure activities and schooling.
- A fifth feel lonely. It's not everyone who misses friends and school also feels lonely may be because students have more time with family and feel that they are having fun with family.
- The overall picture of the framework and structure of the teaching is that great responsibility is shown by all parties. A majority of students find that their teachers are aware of both their school work and their well-being, and nearly 80 percent feel that they are part of a teaching community. Of course, attention should be paid to those students who do not make plans or do so with their parents, and to the minority of students who do not think their teachers are making plans. But overall, it is impressive that in such a short time, a relatively clear framework for teaching has been created.
- Regarding the teaching methods, there is a high degree of teacher-directed and teacher-centered teaching with individual assignment. Only about a quarter say working in groups, and approx. half say that there is no or only a low degree of discussion in class through the computer. Also, there are not so many activities where the student has to move away from the computer. It is also noteworthy that the teaching deals only to a small extent with the corona situation.
- Almost 20 percent do not think they are doing well with this kind of teaching or can concentrate adequately, while just over 15 percent find it difficult to keep up. In addition, almost 30 percent think they spend too much time on things other than school. So, in most people's opinion, even if the challenges are good, it is important to note that a sometimes significant minority feel that they cannot master the teaching and do not believe that their own skills are good enough to handle. teaching during the corona crisis.
- A special situation is that the 9th grade students are in. They are approaching graduation and graduation while the schools are closed and they have homeschooling. Complex. A majority have difficulty assessing whether they have learned what they need to, and are concerned about 9th grade exams. But at the same time, they do not panic: a majority believes that it should probably go, and many enjoy being able to work independently.

That was the update for now. Feel free to ask additional questions if you so desire.

Hope you are all safe and well.

Best wishes!

Met vriendelijke groet,

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